

	Elements I should see/use EVERYDAY	Elements that can be seen OFTEN	Should NOT See or Hear
F e e d b a c k	Providing and Communicating Clear Learning Goals and Daily Learning Outcomes 1.) DLO posted and stated by students 1.) Providing Scales and Rubrics 1.) Student can state where they are in the learning and purpose. 2.) Purpose and preview of the lesson 2.) Tracking Student Progress 3.) Celebration can be specific praise in a lesson or celebration of success for proficiency on learning goals etc.	Providing and Communicating Clear Learning Goals and Daily Learning Outcomes 2.) Tracking Student Progress (Students Tracking their own progress) 3.) Celebration of success of proficiency on long term goals Assessment 5.) Formal Assessments of Individual Students and the whole class	Disengaged students Shaming or criticism of students
	Assessment 4.) Informal Assessments of the Whole Class in addition to daily closure with each lesson after each lesson		
C o n t e n t	Direct Instruction Lessons 6. Content chunked into digestible bites 7. Processing Content	Strategies that Appear in All Types of Lessons 22/12. Academic vocabulary and games	Low expectations for students
	Direct Instruction Lessons 8. Recording and Representing Content		
	Practicing and Deepening Lessons 9.) Structured practice sessions	Practicing and Deepening Lessons 10. Examining Similarities and Differences	
	Practicing and Deepening Lessons 11. Examining errors in Reasoning	Knowledge Application Lessons 14. Generating and define Claims	
	Strategies that Appear in All Types of Lessons 15. Previewing 16. Highlighting Critical Information 17. Reviewing Content 18. Revising Knowledge 19. Reflecting on Learning 20. Purposeful of Homework 21. Elaborating on Information	Knowledge Application Lessons 12. Engaging Students in Cognitively Complex Tasks 13. Providing Resources and Guidance 14. Generating and define Claims	
Strategies that Appear in All Types of Lessons 22. Organizing Students to Interact			
C o n t e x t	Engagement 23. Noticing when students are Not engaged and reacting		
	Engagement 24. Increasing response rates 25. Using Physical Movement 26. Maintaining a Lively Pace 27. Demonstrating Intensity and Enthusiasm 28. Presenting Unusual Information 29. Using Friendly Controversy 32. Motivating and Inspiring Students	Engagement 30. Using Academic Games 31. Providing Opportunities for Students to Talk About Themselves	Only the teacher talking about the content or activity (too much teacher talk not enough student talk)
	Rules and Procedures 33. Establishing clear classroom rules and procedures 34. Organizing the physical layout of the classroom 35. Teacher "Withitness" 36. Acknowledge Adherence to rules and procedures 37. Acknowledge lack of adherence to rules and procedures		
	Relationships 38. Using Verbal and Nonverbal Behaviors that Indicate Affection for Students 39. Understanding Students Backgrounds and Interests (Affirm Identity) 40. Displaying Objectivity and Control		
	Communicating High Expectations 41. Demonstrating Value and Respect for Reluctant Learners 42. Asking In-Depth Questions of Reluctant Learners 43. Probing Incorrect Answers with Reluctant Learners		